



Grantee Bios and Project Briefs



Project Title: Youth Open Forum for Involvement, Discussion and Solution Building

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Born on 16th January 1981, Andrew lived in Iganga district and was educated at Bishop Willis Demonstration School Iganga and Busoga College Mwiri, Jinja. He graduated in 2003 from the faculty of Social Sciences at Makerere University with a bachelor's degree in economics and philosophy. Since 2003, Andrew has been working with RISE, a local NGO in Mayuge as an intern, program assistant and currently as a program coordinator. He is passionate about football and has founded the Mayuge youth soccer league to which he offers coordination and management support.

Andrew considers himself a self-motivated, result-oriented community development worker with good community mobilization, communication and group coordination skills.

Project Brief:

In Mayuge district, many young students are being forced out of school and into reckless behavior because of redundancy and hard-hitting poverty. The project aims to bring together the youth in Mayuge to brainstorm on issues that affect them and the community at large. Riding on the youth wave of action and the youth social network created by the ongoing Youth soccer league in the district, the project will mobilize more youths to the soccer league, start a netball league, hold monthly group brainstorming sessions, youth forum sessions, music, dance and drama presentations, and monthly video shows on carefully selected topics. There will also be talks/training sessions by expert youth trainers.



Project Title: Cultivating a culture of openness and transparency among the youth in Uganda using access to information law

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Dan Ngabirano is currently working a Research Assistant at the Faculty of Law, Makerere University. He has conducted research on human rights, good governance, international law, peace and conflict, and justice. He is also serving in the Makerere University Guild as the Minister of Justice and Constitutional Affairs.

Dan has volunteered in various organizations including Human Rights Network- Uganda (HURINET-U), the Boys and Girls Brigade of Uganda and the Legal Aid Project of the

Uganda Law Society. He has also participated in several International and national conferences on diverse themes such as the 2007 Commonwealth Peoples Forum. Most recently, he was selected by the Inter-University Council of East Africa to represent Ugandan university students at the Arcadia University International Summer School Study Abroad Programme on Human Rights Capacity Building in Arusha.

Project brief:

The project will train student leaders in institutions of learning on access to information as a tool for fighting corruption and engendering efficiency, transparency and accountability in these institutions. Once trained, these leaders will be in a position to use access to information laws to demand important information from the management of their institutions.

It is hoped that the project will stimulate youth participation in policies that affect them and offer an alternative to the use of strikes and violence as a means of recourse whenever students are aggrieved. Overall, it is expected that the project will facilitate a culture of openness at all levels in institutions of learning.



Project Title: Promoting Environmental Conservation Amongst Out Of School Youth in the Oil Rich Albertine Region

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David Kagoro Byaruhanga was born on 27th November 1979 in Muhwiju village, Buhimba Sub County, Hoima District. He joined Makerere University in July 1992 graduating with a Bachelor of Arts degree in Social Administration and Economics.

Since 2003, he has been working with communities in Nutrition, HIV/AIDS, income generation, hygiene and sanitation, and environmental conservation. He also undertakes occasional consultancy work for organizations working in the areas of capacity building of local NGOs/CBOs, governance and service delivery.

David is also a founding member of a private Secondary School in Hoima that targets needy children, especially those orphaned by HIV/AIDS. He is currently pursuing a Masters Degree in Development Management from the Open University, UK.

Project brief:

An environmental impact assessment done following the discovery of oil in Hoima District revealed that oil exploration would have some negative effects on the environment. This project aims to help build the capacity of the youth and the communities in general to conserve the environment by planting quick maturing trees and constructing energy saving stoves known as Lorena Stoves. The project will target 9 villages, train nine peer educators and is expected to benefit youth, community leaders and members within the project area. This will be achieved by working with youth who are out of school, teaching them to become environmental peer educators/advocates. It is hoped that these youth will in turn pass on the knowledge, skills and good practices to fellow youth and other members of the community in Kaiso-Tonya Valley.



Project Title: Mobilizing Young Wetland Defenders

Dickson Baseke

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Dickson was born in Busia and grew up in Kampala. He is currently pursuing a bachelor's degree in technological studies at Kyambogo University.

Dickson has always had a passion for nature, having served as chairperson of his local Wildlife Club and worked as a volunteer with the Wildlife Clubs of Uganda. "Whenever I see the environment being degraded, I feel as if a part of me has died because in the end we will face the bitter consequences either directly or indirectly", he says. This has been his main motivation in sensitizing the public, especially young people, on the need to conserve the environment.

Project Brief:

The title of a story in the September 2nd edition of the *New Vision*, "Kampala Residents caught up between sewage and Lake Victoria", sums up the crisis facing Uganda's urban centres which were developed around wetlands. The Wetlands Inspection Division reports that the remaining wetlands around Uganda's major urban centers can no longer support the ever growing urban population. For Dickson, the answer lies in the hands of the young people who can work together to protect what is remaining.

This project will employ a range of activities to raise young people's concerns about the future of Wetlands in Uganda and in the process mobilize them into wetland defenders. Efforts will be focused on the urban areas around Lake Victoria, namely Mukono, Kayunga and Jinja where the problem is the greatest. Dickson will be working closely with The Wetland Inspection Division, local government and existing organizations such as the Wildlife Clubs of Uganda and Nature Uganda.

Project Title: The herald, a writer's journal

Edgar Kangere and Arthur Byara

Edgar Kangere:

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Edgar, the youngest of five children, was born and raised in Busega, Lubaga Division in Kampala. He took an active interest in being an agent of positive influence in his community from an early age. This saw him pioneer a number of initiatives such as the development of a writers' club, debate club and literature club at Agha Khan High School. He is currently a fourth year student of Law at Makerere University and volunteers with the Students Careers Forum. Edgar is also a key member of the Lantern Meet of Poets, a local society of poets.

Arthur Byara, Partner/ Assistant Editor

A first born and an only son, 22-year old Arthur Byara was raised to be a leader and self starter. He has traveled the country and the East African region extensively and worked as an aide to the Regional Director of Christian Relief World Wide Committee. He has also worked as a volunteer with Watoto Child Ministries at Kampala Pentecostal Church where he is an active member. Byara is currently in his final year at Makerere University's Faculty of Law.

Project Brief:

The Herald writer's journal seeks to bring together and showcase the talents of young people interested in being agents of social transformation through writing. The project's chief targets are young people between the ages of 18-26 in Uganda. The Herald will start at Makerere University and eventually spread out to other major universities in Uganda. It is hoped that the Herald will stimulate interest in reading, writing and civic duty and expose young people to works that will both change and inspire their lives



Project Title: Deepening youth understanding and participation in the East African Community processes

Jacquiline Amongin

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Jacquiline Amongin holds a Degree in Environment Management from Makerere University and a post-graduate diploma in leadership and management from the Advanced institute of Management. She is currently the executive director of Hope Foundation and has previously served as communications officer with the Pan African Movement Secretariat. Jacquiline also sits on the board of the Makerere University Convocation and commercial committees.

Project brief:

A research project conducted in 2006 by the Ministry of East African affairs in Uganda revealed that 80% of the youth had no knowledge on the operations of the East African Community. This project aims to sensitize the young people on the East African Community and encourage their interest and participation in its processes so as to ensure its continuity. The project also aims at empowering the youth with ICT skills through the use of blogs where young people can link up with their counterparts in other East African countries . The project will be implemented together with key youth organisations like Hope Foundation, National Youth Council, Uganda National Students Association, and the Ministry for Youth and Children Affairs among others.



Project Title: Green Empowerment Project- promoting youth based micro-interventions in environmental conservation

Nakato Martha Asilo

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Nakato Martha Asilo is 23 years old, and was born on the 29th May 1985, in Tororo. She studied at St Kizito Primary School Bugolobi for primary school, St Maria Goretti Katende (O' level), and St Kalemba Secondary School (A' Level). She is a fresh graduate with a Bachelor of Social Work and Social Administration from Uganda Christian University Mukono.

Project Brief:

This project aims at involving youth in environmental conservation undertakings, and at empowering them with knowledge and skills to do this. The idea behind this project is that everyone contributes to environmental degradation, and therefore every one should get involved in conserving it. Macro-interventions in environmental conservation through government policy can only make an effective impact if supplemented by micro-interventions that promote individual and community participation. Youth are a great resource to achieve this, yet it is not uncommon that they are left behind in many undertakings.

Youth are politicians, businessmen/women, corporate/organizational leaders, farmers, industrialists of tomorrow, and thus potential contributors and controllers of means by which the environment is degraded. Reaching young people in school is strategically viable. The project will integrate its objectives into their learning environment. Youth in secondary schools will be empowered with knowledge and skills, and actively involved in environmental conservation. Approximately 30,000 trees will be planted in and around schools.



Project Title: Using Technologies to Bridge the Information gap on the Ssesse Islands

Natalie Kimbugwe

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Natalie Kimbugwe is aged 27 years, with a Bachelor in Arts degree in Ethics and Development Studies from Uganda Martyrs University Nkozi. Her study thesis focused on 'Mental Retardation, a Case Study of L'Arche Community in Busega' and she is currently in her final year of part-time study for a Masters in Science degree in Development Economics at the same university Her thesis title is: 'Implementation of ICT rural projects in Uganda'.

Natalie has worked for the past five years in the ICT development field formerly with AITEC Uganda which was part of the AITEC Africa family. Aitec Africa's core business focused on ICT publishing, event management, professional development and training in Africa, It has been a market-leading pioneer, spreading knowledge on the Internet, computing and telecommunications across most of English-speaking Africa.

Currently Natali is with I-Network Uganda where she has been for the last three years. I-Network is a national network of individuals and organizations that acts as a platform for sharing knowledge and information on applying ICT for equitable national development as well as influencing and supporting ICT policy development and implementation in Uganda.

Project Brief:

The project will be based on Bugala Island, one of Uganda's biggest islands, which forms part of the 84 Ssesse Islands located on Lake Victoria. The project aims at bridging the information gap that prevails on the Island because its location cuts it off from the rest of the country. The region holds potential for growth, even though it is quite remote and is characterized by lack of hydro power and limited transportation options thus making information sharing more difficult.

Information and Communication Technologies such as Mobile Phones, Internet, Computers, Radios, Televisions, and Cameras etc. were identified as key elements in bridging the information gap within this remote region. For greater impact the project will target decision makers and/or influential people from key development sectors within the region such as the health, agricultural, local government, and education sectors, as well as the tourism and fishing industries.

The decision makers and or influential personnel will be targeted so that they could in turn impart the knowledge and skills gained to others having a trickle down effect in the community.



Project Title: Is Traditional Justice effective? [Traditional Justice vs. International Criminal Court (ICC)]

GERALD K KARUHANGA LLB (MUK)

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Gerald Kruhanga has not been anxious to tell people of what he has accomplished because he feels that the story of his life has not been of significant achievements. Gerald was born 14th July 1982 at Itojo, a tiny village in Ntungamo district, Uganda. He has attained a Bachelor of Law degree from Makerere University. While there he was elected Guild Speaker, and subsequently Guild President [chairman of the students union] By his own self-report, one of his most developed faculties is that of oratory expression.

Project brief:

For the last twenty years, Northern Uganda has experienced war, orchestrated by the Lord's Resistance Army (LRA) led by Joseph Kony. Thousands of lives have been lost and tens of thousands displaced. Peace talks mediated by Southern Sudan's Vice president Riek Machar have been undertaken since mid 2006.

Whereas the LRA have insisted on an explanation on how the ICC, Special Division of the High Court and Mato Oput would work equally, many Ugandans do not even understand let alone appreciate the foregoing concepts. Therefore, this project aims at sensitization of the youth in Northern Uganda so as to conceptualise the aforementioned legal systems while relating it to the Gacaca courts and ICC in Rwanda that have had a tremendous positive effect on the reconciliation process from the wounds of genocide by handling thousands of cases.



Project Title: Youth Sensitization on Land Reforms

Sam Muhumuza

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Sam Muhumuza, born in 1979 in Fort-Portal Kabarole district is a graduate of B.A Tourism from Makerere University Kampala (2002) and posses a host of other post graduate qualifications in law, project planning and management, monitoring and evaluation, conflict resolution and gender mainstreaming to mention a few.

A seasoned program implementer, with experience in participatory rural appraisal, Sam has been involved in various programs in areas of livelihood security, education and HIV/AIDS especially for young people, with funding from African Youth Alliance. Sam posses an enormous capacity in areas of effective use of Information, education and communication as well as community mobilization for development.

Project Brief:

Uganda has in the recent past witnessed a rise in conflict as a result of numerous evictions of individuals from their land. To curb this situation, government has proposed changes to the laws that govern land ownership in the country through the Land Amendment bill (2002) currently in parliament and due for debate to effect certain amendments in the Land Act, 1998; and to provide for other related and incidental matters. However, there has been very limited public education about the existing land laws or even the proposed amendments leading to distortion of facts which has provoked more public opposition to the proposed changes.

This project will therefore attempt to provide information to the local communities on how to regularize ownership of their land through appropriate strategies of Information, education and communication and take advantage of the positive existing laws. Through targeting youth leaders in Fort-Portal municipality, sensitization focus groups will be formed in the three divisions of the municipality. It is hoped that groups will then be organized and motivated to form information centers for land matters and referral systems for individuals who may require specialized professional advice so as to ensure continued information flow and follow up even after the activity implementation.



Project Title: Demistifying the law

Lynn Turyatemba and Frances.

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Lynn Turyatemba's name, loosely translated could mean, "*Lynn who shall rise or climb.*" She is the first of five children and through her life thus had the experience of leadership. She is a lawyer by profession, currently pursuing the bar course at the Law Development Centre, Kampala.

Lynn values people and believes that everyone has a role to play in the development of community with the gifts and talents with which he/she has been endowed. As a consequence, she enjoys sharing her life and experiences with people and she is particularly interested in mentorship and youth development. She is by nature, a teacher; patient, understanding, a lover of reading and always delighted to pass on knowledge in whatever field she is well versed. Her major goal in life is to do excellently, everything that she puts her mind to doing.

Project Brief

Ignorance of the law is no defence for violation of any law or regulation. Notwithstanding this, many Ugandans are unaware of the laws that govern the country, let alone those that govern their localities or communities. The main goal in the proposed project is to empower the youth leaders in the areas of Luwero, Nakaseke, and Nakasongola; which form what is called the Luwero Triangle - an area where the revolutionary war ushering in the sitting government of Uganda, was based. To achieve this goal, the project will make basic legal knowledge in the areas of; fundamental human rights, land, domestic relations and traffic & road safety, available to youth leaders in the district local councils of the aforementioned districts. Youth leaders will be targeted because they represent the future of the leadership not only in these districts but also in Uganda as a whole. It is believed that even as “the freshness of a fish is determined by the freshness of its head” so it is that when the young leaders are empowered, they will be in a position to empower the communities they serve; becoming better and more effective leaders.

The project will be dealing with leaders at sub county and district level. A major priority will be to train the leaders on the available processes to address legal problems- focusing on *ADR - Alternative Dispute Resolution* as opposed to seeking redress in courts of law. This method of solving legal problems is not only easy to understand, cheap and devoid of bureaucracy; it is also practical to community development because it is only successful when the solution is agreeable to both parties. It is fast and easy to implement and it promotes harmony among community members.



Project Title: open space forum

Wakib Bunya:

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Wakib Bunya walks his talk by being extremely attentive to detail, adventurous, organized and as a result, a man of action. He is a complex youth activist interested in innovation, youth empowerment programs, community development and exchanges that positively impact the society.

Aged 22 and pursuing a Bachelors’ degree in land surveying at Makerere University, Bunya Wakibu has been a youth leader in various associations like AIESEC Uganda, Global Youth Coalition Africa and Save Our Community. He believes that “everything is possible anywhere” If you think you are ready to make valuable impact, the best time to start is now”.

Project Brief:

The Open Space Forum (OSF) will be a platform for young people at the University to call for positive change around the world through tolerant nonviolent means. OSF strives to narrow the gap between the leaders and the people they are leading so that more youth are empowered to participate in improving governance and society development at all times. As a result there is more political unity and a reduction of electoral offences with people of different political views associating freely.

The Open Space Forum will bring together youth in universities who believe that the first steps in the solution of Africa's problems is for the informed class being able to understand what exactly went wrong and why. With this in mind, OSF is committed to improving the state of governance in Uganda and Africa in general by organising public lectures and debates meant to prepare the youth to take up leadership positions and be aware of their constitutional rights and obligations

As part of the Open Space Forum, students will participate in a variety of activities in addition to public lectures and debates, including opinion polls, writing press releases, newsletters, blogs and editorials, creating public service announcements, and meeting with community and governmental leaders.

To ensure that the public lectures, debates and all activities are at an informed level, the organisation plans to ensure that the experts on democratic and good governance are contacted to provide their views and listen to the thoughts of the community members with the youth taking centre stage.



Project Title: Transformational Leadership Program

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Lubanga Tonnie Kigoonya - "Am a product of my own choices"

Tonnie is a graduate of Mathematics and Economics from Kyambogo University; a trained debater by the International Debate Education Association - IDEA, a social worker in the fields of HIV/AIDS counseling and a Humanitarian support worker who has worked with The AIDS Information Centre - AIC in Kampala and Kyambogo Peer Educators association at Kyambogo University. Currently he works with a Youth based organization that works in the field of conflict resolution - CRY Uganda in Kampala as a Programs assistant on the Voluntary Internship and Apprenticeship - VIA program. Tonnie is a local wide traveler who has been to Northern and Eastern Uganda and a habitual foreign traveler who has been to Lithuania on debate programs, German, Kenya and Rwanda on peace work and Turkey for the IDEA Debate and Citizen Journalism Institute. He is a motivated young man, result

oriented and keen to learn and incept new ideas for a dimensionally growing Uganda and the World.

Project Brief:

The Transformational Leadership Program (TLP) will enable students to develop the necessary leadership competencies, behaviours and skills through trainings, mentoring, sharing of experiences and good practices and through discussions and forums. The program will be implemented by the TLP project team with personnel who are passionate about students and have broad experience in transformational leadership.

The program will aim at enabling the students to develop the necessary leadership competences, skills and behaviours for effective leadership of their fellow students and for readiness for future active participation in more challenging and complex leadership. The program will focus on signifying the transformational leadership potential in the emerging leaders.

The program includes a leadership survey, development training materials and consultations and surveys with students in secondary schools, training of mentors, training of school prefects and councilors, a leadership summit and an online leadership forum where leaders will keep in touch and keep the network alive.

It is hoped that this program will contribute to developing the leadership potential of these students and contribute to reducing the violent schools strikes in Uganda.

Project Title: Too Good For Drugs (Raising Young Peoples' Voices On 'No To Drugs')

Florence Mirembe and Ruth Ankunda



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Ruth Ankunda is 22 years old and comes from a family of five. She has just completed a bachelors' degree in organizational psychology and is currently working as a program officer with Ma-PLAY, an organization that promotes positive living among youth between the ages of 10-24.



Florence Mirembe:
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Florence Mirembe, 28 years old, has been working with young people for the past five years. She has studied project planning and management and aspires to become one of the best project managers in the field.

Project Brief:

Over 20,000 children in Kampala are estimated to be living on the streets and in slum areas where they are exposed to a number of problems ranging from drug and substance abuse, violence, unemployment and prostitution. The increases in cases of drug abuse in particular are of concern because few have the resources to enable them to access treatment.

The **‘Too Good for Drugs’** campaign project will produce a documentary to create awareness of the problem at all levels among the youth, parents, and key decision makers. By showing the real-life experiences of young people who have abused drugs and been affected by them, the viewers will get an honest picture of the dangers that young people are exposed to and how this links to HIV/AIDS.

Debate Program



Project Title: Youth Empowerment through Debate

Patrick Namisi Bongo

Patrick Namisi Bongo, was born on 14th April, 1981 in Budadiri, Sironko District to Witto Esther Rose and Wofeda Stephen. He is a Ugandan by nationality holding a Bachelors of Arts with Education from Makerere University and currently pursuing Masters of Arts in Development Studies at Uganda Martyrs University. Despite, his humble background, he was able to pursue studies in rural primary schools and later joined St. Charles Lwanga College, Koboko in 1995 before moving to Mvara Secondary School for Advanced level studies in 1999. After completion of University studies in 2004, he began to teach in Arua District until August, 2008. Besides, teaching, his other previous experiences include serving as a student leader at various levels, volunteering with Students Partnership Worldwide (SPW) in 2001 and Koboko Youth in Development (KOYID) right from its inception in 2005 up to the present.

Patrick’s areas of interest are wide and varied, and include; debate, community service and voluntarism, working with youth, development issues, networking, youth leadership, reading inspirational books, learning from others, building on his strengths and knowledge base, current world events, traveling, interacting with people and making new friends. He has also been involved in a number of trainings, workshops, forums and projects within and outside Uganda. He led a team of Ugandan students on a youth exchange program to Oregon, USA in 2007 and helped to coach debaters at the Regional Youth Debate Forum in Uganda 2007 and as a trainer at IDEA Youth Forum in Bulgaria 2008. He is exceedingly motivated, simple, rational, sociable and an enthusiastic learner and ultimately result-oriented and a lover of humanity. His exploratory and interpersonal relations provide one of his greatest inspirations in life.

Project Brief.

The project is Youth Empowerment through Debate to be implemented in all the secondary schools in Koboko District with the overall goal being the empowerment of youth to promote active participation in community transformation. The objectives are; to build capacity of Koboko Youth in Development (KOYID) and debate patrons/matrons through training, to

establish functioning new debate clubs and strengthen the existing ones in the secondary schools, to empower debate club leaders with knowledge in debate, public speaking and leadership skills, to organize a District Debate Competition by mid December 2009 and strive for the creation of a District Debate Association by the end of December 2009 to sustain and widen the scope of youth initiatives after the project period is over.

The project activities shall include: mobilization and sensitization of KOYID members about the debate project, liaising with the District Education Office, selection and training of 5 KOYID members and 18 debate patrons/matrons as trainers, visits to all the secondary schools to sensitize them about the debate project, formation of new debate clubs & strengthening the existing ones in the schools, election of debate club leaders, trainings for debate club leaders and members in the schools, organizing internal and external debate competitions in the schools, follow up to the schools by Koboko Youth in Development members; organizing a District Debate Competition as the climax, and deliberation on the creation of a District Debate Association. The project shall be implemented by Koboko Youth in Development (KOYID) by involving secondary school students in collaboration with the Koboko District Authorities, Koboko Civil Society Network (KOCISONET) and Conflict Resolution by Youth (CRY) Uganda. The project believes that youth are a vital resource for today and in the future. By empowering them now, they can be instilled with a life-long interest in debate and commitment to community transformation efforts. Working together, the hope of youth can be kept alive!



Project Title: Entebbe Municipal Schools Debate Initiative

Muhindo Johncation

Johncation Muhindo means the first male following females in the order of birth. He was born in a humble polygamous family of 21 to Bwambale Erisa Tsongo and Kabughu Janerose on 2nd July, 1982 in Buzira, Kisinga on the foothills of Rwenzori Mountain, Kasese District, Western Uganda. He went through ‘O’ Level and Teacher Training College at Kagando Primary, Rwenzori High School and Bwera Teachers’ College respectively taking on volunteer and leadership roles as time keeper, deputy speaker, Students Council, Guild Speaker at these institutions. He also served as National Delegate to the Uganda National Students Association. He currently works with Lake Victoria School Entebbe where he does debate training for students as a veteran debater and a trainer certified by International Debate Education Association (IDEA). He is also a member of and Volunteer with CRY Uganda JYAK and AMNET-R. He is ambitious, audacious, willing to learn from others, having a higher affinity for education. .

Project Brief:

The project is born from the desire to improve on the deteriorating levels of academic standards. . The failure of students to express themselves publicly and their poor academic performance does not only hamper the government’s education goal of providing quality education for all and the millennium development goal but also does not augur well for the future. The project is therefore focusing on debate education as a milestone component to be integrated in the core and co-curricula school activities so as to achieve some of the following goals; to empower students with academic skills like analytical, critical thinking, team spirit,

public speaking, leadership at the same time promoting democracy and creating a well informed patriotic student citizenry;

to provide a platform where students, parents, teachers, civil society etc can engage on local and global issues that affect their life styles.

The one year project will be implemented in ten schools of Entebbe Municipality. Working together with the education department, schools, head teachers, and teachers, the project will focus on training students, teachers in debating, public speaking, and leadership skills. During and after the implementation of the project, reports will be compiled that could be used for advocacy and the next course of action.



Project title: Uganda Young Leaders Programme

AKITENG ISABELLA

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Akiteng Isabella is currently a student at Kyambogo University. She is also a volunteer and trainer with CRY Uganda, an NGO whose sole purpose is to transform young people towards peace. Isabella is a trainer in leadership, debate and democracy and she loves each and every aspect of her work.

Her hobbies include reading novels, travelling, making friends and talking to people. She also have a passion for disadvantaged children especially those in remand and baby homes as they are some of the greatest reasons that she continues to strive each day. Her philosophy in life is that everything has a season and she should at all times make the best of each season.

Project Brief:

Recently, research and trends have shown that there has been a continuous rise in the levels of unrest in schools: incidents of arson that have been related to students; and an increase in the number of strikes in the secondary schools as well as the universities. The issue of strikes has not been reported in the lower education institutions and this arises upon entry into secondary schools. Student leaders being the closest to their fellow students are in position to work around ensuring that both sets, which are the students and administration, exist in harmony.

With provision of knowledge and relevant skills, the Uganda Young Leaders Program will fill in the gap in this field. With interaction of the groups the program will give the school leaders a picture of the other world. They will be trained in leadership using the book “Animal Farm” by George Orwell as a case in point. This book has been chosen because of its richness in the area of leadership as well as its relevance to today’s leadership especially in Africa. The objectives of the project are: to provide at least 120 students with leadership

skills that will enable them to develop potential leaders around them; to create space for 120 young people to share experiences and aspirations; to promote organized debate among the young people in Uganda; to provide young people with relevant and applicable knowledge in the fields of human rights and democracy. The methods to be used to achieve the objectives include: debates, seminars/ trainings and outreaches. The project will identify six schools and a remand home and train them in debate, public speaking and argumentation. The schools include, Cornerstone leadership Academy, Bethany Girls School, Ngora High, Halcyon high school, Teso College Aloit and Rhema high school. These schools are in the districts of Soroti and Nakasongola.