

**OPEN SOCIETY INSTITUTE · HIGHER EDUCATION SUPPORT PROGRAM  
REGIONAL SEMINAR FOR EXCELLENCE IN TEACHING**

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*The Regional Seminar for Excellence in Teaching (ReSET) of the OSI International Higher Education Support Program is pleased to announce the launch of the new three-year ReSET projects in the summer 2006. Junior faculty in the social sciences and humanities from the region of Eastern, South-Eastern Europe and Eurasia teaching in the relevant fields and meeting other eligibility criteria are invited to apply to the following projects. HESP's funding to the projects, as a rule, provides coverage of all major costs of participation for the candidates from the target region. Non-regional faculty are encouraged to participate in the activities of the Seminar on a self- or co-funding basis. Please note that HESP neither recruits nor selects the participants of the individual projects; each project operates independently and the recruiting, funding and organizational procedures vary between projects. All inquiries and applications should be directed to the organizers of the projects according to the contact information for each project provided below.*

**NATIONHOOD AND NARRATIVE IN CENTRAL ASIA:  
HISTORY, CONTEXT, CRITIQUE**

<b><i>Disciplines and Academic Areas</i></b>	History, anthropology/ethnology, cultural studies and related fields
<b><i>Project Period</i></b>	June 2006 - June 2009
<b><i>Host Institutions</i></b>	Kyrgyz State Pedagogical University and The Invisible College, Bishkek, Kyrgyzstan
<b><i>Working Languages</i></b>	Mandatory Russian Auxiliary Reading knowledge of English strongly preferred
<b><i>Program Directors</i></b>	Madeleine Reeves, University of Cambridge Cholpon Turdalieva, Kyrgyz State Pedagogical University Nina Bagdasarova, Director, Invisible College, Bishkek
<b><i>Core Resource Faculty</i></b>	Sergei Abashin, PhD Senior Research Fellow, Institute of Ethnology and Anthropology, Russian Academy of Sciences  Adeeb Khalid, PhD, Associate Professor of History, Carleton College, USA  Sergei Oushakine, PhD, Assistant Professor, Slavic Studies, Princeton University, USA

Madeleine Reeves, Mphil, PhD candidate, Social Anthropology, University of Cambridge, United Kingdom

Cholpon Turdalieva, PhD, Chair, Department of Cultural Studies, Arabaev Kyrgyz State University

### ***Project Description***

This is a three-year program committed to the theoretical and historical exploration of nationhood and narrative in Central Asia, and dedicated to the enhancement of undergraduate teaching pertaining to these themes. Aimed primarily at young University teachers from Central Asia, the program will examine the ways in which “nationhood” has been theorized in different academic and institutional traditions, and the way that such conceptions articulate with, and are appropriated by, nation-building projects of different kinds. By drawing on the historiography of modern Central Asia, and theoretical studies of narrative and discourse, we ask how we come to know about “nations” and their pasts, and through this to reflect critically on the relationship between power and knowledge. We will do so by engaging in increasingly complexity during the course of the project with three bodies of literature, relating respectively to theories of nationhood and nationalism; narrative strategies and the historiography of Central Asia.

### ***Participants Eligibility***

Disciplines	History, Anthropology/Ethnology, Sociology, Cultural Studies ( <i>kulturologia</i> ) and other social science and humanities disciplines pertaining to the study of nationhood or national histories.
Region/countries	Central Asia (Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan). Young University teachers from other countries are welcome to apply if their teaching or research pertains directly to the course themes and they have sufficient command of both English and Russian to follow classroom discussion and reading materials. Applicants from regional universities are especially encouraged
Academic standing/level/prerequisites	<ul style="list-style-type: none"><li>• Hold an MA in the social sciences; <i>kandidat nauk</i> preferable</li><li>• To be teaching at an institution of higher education in Central Asia in the humanities or social sciences</li><li>• Be delivering or planning to deliver courses pertaining to the thematic area of the program</li></ul>
Other criteria	<ul style="list-style-type: none"><li>• To be under 40 years of age</li><li>• To have communicative ability in Russian and reading knowledge of English</li><li>• To be prepared to participate in the three-year program</li><li>• To be committed to the development of undergraduate teaching practice and the investigation of new epistemological frameworks</li></ul>
Deadline for applications	June 5, 2006
Application procedure	<ul style="list-style-type: none"><li>• Completed application form</li></ul>

- Letter of support from head of department
- Short statement of motivation for participation (1-2 pages)
- Short syllabus pertaining to the thematic area of the school for a course that has been taught or is proposed
- 1 page CV (resume)

**Contact information**

Name	Nina Bagdasarova, Zarina Derbisheva
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## **RETHINKING SOCIAL TIME AND SPACE: NATIONAL, REGIONAL AND (G)LOCAL PARADIGMS IN TEACHING EASTERN AND CENTRAL EUROPE**

**Disciplines and Academic Areas** History, Anthropology, Cultural Studies, Sociology, Political Science

**Project Period** June 2006 - May 2009

**Host Institutions** Institute for Historical Research of Ivan Franko Lviv National University; Research Centre “Borderland Society: Past and Present”

**Working Languages**

Mandatory	English
Auxiliary	Russian

**Program Directors**

Ostap Sereda, Doctor of Philosophy, Research Fellow, National Academy of Sciences of Ukraine

Andriy Zayarnyuk, Doctor of Philosophy, Junior Research Fellow, Institute of Historical Research of Ivan Franko Lviv National University

**Core Resource Faculty**

Yaroslav Hrytsak, Doctor Sci., Professor, Ivan Franko Lviv National University, Central European University

Maciej Janowski, Doctor Hab., Dozent, Institute of History, Polish Academy of Sciences, Professor, Central European University

Alexey Miller, Doctor Sci., Leading Research Fellow, Russian Academy of Sciences, Professor, Central European University

Joanna Kurczewska, Doctor Hab., Professor, Institute of Philosophy and Sociology, Polish Academy of Sciences

Andriy Zayarnyuk, Doctor of Philosophy, Research Fellow,  
Institute of Historical Research of Ivan Franko Lviv  
National University

Ostap Sereda, Doctor of Philosophy, Research Fellow,  
National Academy of Sciences of Ukraine

### ***Project Description***

This project takes constructed character of social space and time as a promising and potentially explosive concept providing sound alternatives to the dominating nation-centered paradigm and attempts to devise adequate teaching methods and techniques facilitating this. Taking history as well established university discipline through which categories of social time and space are assimilated by students, this project opens multidisciplinary dialogue about these concepts, integrating perspectives from sociology, political science, cultural studies and anthropology. It promotes comparative analytic framework in social sciences and humanities in the region, and integrates new research optics into undergraduate teaching. In the course of the project we expect the emergence of trans-disciplinary teaching and research projects, and plan to produce a set of innovative resources to be used in university teaching.

### ***Participants Eligibility***

Disciplines	History, Anthropology, Cultural Studies, Sociology, Political Science
Region/countries	Belarus, Lithuania, Moldova, Poland, Russia, Ukraine
Academic standing/level/prerequisites	Teaching position in one of the higher education institutions in one of the listed countries. In exceptional cases – post-graduate students, who start teaching next academic year.
Other criteria	Age under 40; interest in research-integrated teaching; languages proficiency; strong motivation
Deadline for applications	21 April 2006
Application procedure	CV, list of publications, course or module's syllabus, sample of written work

### ***Contact information***

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## **ESTABLISHING MEDIA LITERACY IN POST-COMMUNIST UNIVERSITIES**

***Disciplines and Academic Areas*** Media Studies: Media and Society, Media Criticism, Media and Economics, and Media and Governance

***Project Period*** June 2006 - May 2009

***Host Institutions*** Kyiv-Mohyla Academy, Ukraine and Towson University, USA

***Working Languages*** Mandatory English  
Auxiliary Ukrainian/Russian

***Program Directors*** Christine Demkowych, Towson University  
Dmytro Kolchynsky, Kyiv-Mohyla Academy

***Core Resource Faculty*** Ellen Mickiewicz, Duke University, USA  
Sarah Oates, Glasgow University, United Kingdom  
Philip Napoli, Fordham University, USA  
Peter Gross, University of Oklahoma, USA  
Borys Potiatynnyk, Lviv National University, Ukraine

***Project Description*** The goal of the project is to encourage re-thinking of contemporary scholarship in the region by offering seminars facilitated by leading media academics from Western and East European Universities. The scholars will introduce junior faculty from Eastern Europe and the former Soviet Union to new content and methods of teaching by comparing and contrasting North American, British and Continental media research models that will enable participants to strengthen their critical ability to make sense of the way the media reflect or influence society. The project will establish a common set of media literacy concepts—such as audience research and public surveys—that will help program participants better understand and apply media theories in their research and in their teaching. The program will serve as a catalyst for post-communist universities to create new mass communication departments and develop relevant curricula based on the content and methods of teaching offered at the summer HESP-ReSET program. Our project aims to introduce media studies academics from the region with a substantive common ground, as well as a common vocabulary, that is understandable by their Western counterparts and their colleagues in the East. The program will assist junior faculty participants in their teaching by providing them with new tools for training students to become more savvy consumers of the media. By expanding their based of knowledge to allow for new avenues for investigation, participants will no longer be confined to strictly Eastern European research traditions.

***Participants Eligibility***

Disciplines	Graduate students pursuing PhDs and faculty with teaching experience in journalism programs will be considered for application.
Region/countries	Belarus, Russia, Ukraine, Serbia, Albania, Bulgaria, Croatia, Romania, Poland, the Czech Republic, Slovenia, Georgia, Armenia, and Azerbaijan, among others.
Other criteria	Preference will be given to young academics showing the most potential and who are highly motivated to incorporate new methods of teaching and concepts in their research.
Deadline for applications	End of May 2006
Application procedure	Eligible participants will apply to the program via an online application form available at the project's website. Applicants will be asked to write a short essay describing their intention to create new course work related to the goals of the project. Proficiency in English will be required of selected applicants. In order to maintain transparency in the application process, project administrators from both Towson University and KMA will make the final selection of participants in the program.

### ***Contact information***

United States: Contact person Christine Demkowych,  
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 E-mail kolchya@yahoo.com  
 Web site <http://www.new.towson.edu/medialiteracy>

## **INSTITUTIONS AND PUBLIC POLICY**

<b><i>Discipline and Academic Areas</i></b>	Economics, Public Policy
<b><i>Project Period</i></b>	June 2006 - March 2009
<b><i>Host Institution</i></b>	School of Economic Studies, National University of Mongolia
<b><i>Working Languages</i></b>	Mandatory English Auxiliary Mongolian
<b><i>Program Directors</i></b>	Otgontugs Banzragch and Narantuya Chuluunbat School of Economic Studies, National University of Mongolia

### ***Core Resource Faculty***

Peter Murrel, Professor, Economics Department, The University of Maryland, USA

Francisco Rivera-Batiz, Professor, Teachers College, Columbia University, USA

Rustem Nureev, Head of Department of Economics, State University – Higher School of Economics, Moscow, Russia

Narantuya Chuluunbat, PhD Candidate, School of Public Policy, the University of Maryland, College Park, MD, USA

Clifford Zinnes, Professor, Director of research center IRIS, Economics Department, the University of Maryland, USA

Peter Klein, Assistant Professor, Division of Applied Social Sciences and Associate Director, Contracting and Organizations Research Institute (CORI), University of Missouri

### ***Project Description***

The proposed 3-year project on Institutions and Public Policy is intended not as a pure Economics instruction project, but an interdisciplinary project focused on the importance of institutions in developing markets, enhancing economic growth, and successful policymaking and implementation. The project comprises several social sciences such as Economics, Political Science, Statistics, and Ethical Dimensions and Political Philosophy. Most importantly, the project views institutions in a social context of transition and countries' own culture.

### ***Participants Eligibility***

Disciplines	Economics, Political Science, Political Philosophy, Public Administration, Public Policy
Region/countries	Central Asia, Southeast Russia, Northwest China and Mongolia
Academic standing/level/prerequisites	The applicants are expected to have at least a Master's degree in economics or in relevant subjects with a strong background in economics and currently be engaged in academic jobs (teaching or research)
Other criteria	Applicants are expected to have at least two years' teaching/research experience and most importantly sufficient English proficiency
Deadline for applications	May 15, 2006
Application procedure	Essay and the recommendation letter from the head of department and in some cases an interview over the phone by the project directors

### ***Contact information***

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## SOCIAL-ECONOMIC CONSEQUENCES OF CORRUPTION, VIOLATION OF PROPERTY RIGHTS AND TAX EVASION IN THE NIS

<b><i>Disciplines and Academic Areas</i></b>	Economics, Law, Sociology, Public Administration / Corruption, Illegal Economy, Tax Evasion, Violation of Property Rights
<b><i>Project Period</i></b>	June 2006 - May 2009
<b><i>Host Institutions</i></b>	Odessa National University, Odessa Regional Institute of Public Administration, Ukraine
<b><i>Working Languages</i></b>	Mandatory English Auxiliary Russian
<b><i>Program Director</i></b>	Sergiy Yakubovskiy, Doctor of Science in International Economics, Dean of the Correspondence Study Department in Economics, Odessa National University
<b><i>Core Resource Faculty</i></b>	<p>Antony W. Dnes, Head of Subject, Economics The University of Hull Business School Kingston-upon-Hull, United Kingdom</p> <p>Robert W. McGee, Professor, Andreas School of Business, Barry University, Miami, USA</p> <p>Yuriy I. Sayenko, Vice-director, Head of Department, Institute of Sociology, National Academy of Science, Ukraine</p> <p>Sergiy Yakubovskiy, Doctor of Science in International Economics, Dean of the Correspondence Study Department in Economics, Odessa National University</p>
<b><i>Project Description</i></b>	The purpose of the project is to assist the development of independent critically minded academics who are competent in the subject of corruption, property rights violation and tax evasion in the NIS within the international debate and are capable of development of leadership in the critical and complex emerging topic; to develop innovative social-economic approaches to research and teaching on the undergraduate level in the subject of corruption, property rights violation and tax evasion in the NIS; to formulate the strategy of the property rights violation, tax evasion and corruption combating in the transition societies
<b><i>Participants Eligibility</i></b>	<p>Disciplines Economics, Law, Sociology, Public Administration</p> <p>Region/countries To be a citizen of the Newly Independent States of the former Soviet Union or countries of Central and Eastern Europe</p> <p>Academic standing/level/prerequisites To teach at a university-level institution, to have at least one year of teaching and research experience in the field of specialization</p>

- Other criteria To have excellent English proficiency in reading and at least good in speaking and writing
- Deadline for applications May 15, 2006
- Application procedure Interested young faculty are invited to complete the application form and submit it by email to the project office together with a CV and a letter of motivation and a short essay (no more than three typed pages). In essay the applicant should attempt to analyze causes and consequences of existence of shadow economy and corruption in the post-soviet societies

***Contact information***

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